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Students will be told in advance what topics will be on exam papers next summer to make up for the “considerable disruption” to their schooling, under official plans. For almost all GCSE and A-level ...

Pupils to be told what topics will appear on next year’s GCSE exams, under proposals to address schooling disruption

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Pupils to be told what questions will appear on next year’s GCSE and A-level exams

Multiple choice questions are perhaps the easiest to complete - you simply put a cross in a box - however, the questions often have two answers that could, at first glance, be correct. Don't make ...

Multiple choice questions

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Cambridge Advanced Mathematics for OCR encourages achievement by supporting revision and consolidation through review exercises and mock exam papers written by experienced examiners. The books also ...

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The bubble in which no one has anything else to talk about apart from how under-prepared they are for Part 1 Module D of the Natural Sciences paper ... difficulty of a GCSE Maths exam has amassed ...

Tested to the Limit

In mathematics GCSE, an A grade ... per cent in the examination papers, and a C grade - which is a pass - is awarded for a mark of 14 per cent or more. (Source: Edexcel exam board) Perhaps this ...

Low marks

Teenagers across Hampshire are due to sit GCSEs, AS levels and A level papers in subjects including science, English and maths from Monday ... could affect their GCSE grades.

GCSE exams could be scuppered by icy weather

Queen Mary University will consider the Edexcel IGCSE English as a First Language ... Queen Mary University will consider the English 1119 Paper of the Sijil Pelajaran Malaysia / Certificate of ...

Alternative English Language Qualifications

The Association of School and College Leaders says this is because reformed GCSE courses ... Pearson/Edexcel and OCR, were leaked online. The documents revealed that at maths A-level, which ...

A-levels: Dip in top grades as thousands get results

Multiple choice questions appear throughout both exam papers and at both Foundation ... or if you put a tick or cross in more than one box. Edexcel questions courtesy of Pearson Education Ltd ...

Multiple choice questions

For almost all GCSE and A-level subjects – including mathematics ... the exam board Edexcel would usually need to answer questions on three different topics in one of the papers: changing ...

Pupils to be told what topics will appear on next year’s GCSE exams, under proposals to address schooling disruption

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Edexcel GCSE Maths, Higher Student Book has been created by experts to help deliver exam success in Edexcel's new Maths GCSE. Written for Higher tier students, the book focusses on developing students' fluency in key mathematical skills and problem solving using carefully chosen examples and extensive practice.

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This fresh set of resources for Cambridge IGCSE Sociology syllabus 0495 (and Cambridge 0 Level Sociology syllabus 2251) is carefully crafted to match and support the revised syllabus for first examination in 2016. Written in clear and accessible language, the Coursebook provides comprehensive coverage of the syllabus in a visually-stimulating format. Key sociological research combined with case studies and thought provoking questions help in understanding concepts. Features such as Key terms and Revision checklists further reinforce learning and understanding of core subject areas. Engaging activities help in applying knowledge in various contexts and building interpretation, analytical and evaluation skills. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teachers CD-ROM is also available.

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The routine jobs of yesterday are being replaced by technology and/or shipped off-shore. In their place, job categories that require knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as "21st century skills," these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures and using a variety of different techniques, to work in collaboration with others, to adapt to rapidly changing environments and conditions for performing tasks, to effectively manage one's work, and to acquire new skills and information on one's own. The National Research Council (NRC) has convened two prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational experiences. The second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and consider science teacher readiness for 21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century Skills was asked to organize a workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving, critical thinking, systems thinking Interpersonal skills: complex communication, social skills, team-work, cultural sensitivity, dealing with diversity Intrapersonal skills: self-management, time management, self-development, self-regulation, adaptability, executive functioning Assessing 21st Century Skills provides an integrated summary of the presentations and discussions from both parts of the third workshop.