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Th ee ehumaniz athematics □ INTRODUCTION 3 □ measuring categorizing bodies (e.g., tracking, mathematics as a filter); □ evaluation that does not honor complexity, context, or individuals□ own goals (e.g., high-stakes and standardized testing, value-added modeling); □ being asked to leave one□s identity at the door (e.g., color-blind teaching, strict pacing guides,

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Using games to teach mathematics | STEM

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I studied pure math in college and currently teach geometry, precalculus, and calculus to high school students. I seek to instill in my students a skill of problem-solving and a curiosity for math. I seek to give my students real challenges in math and assess them in a way that circumvents memorization and mindless repetition.□

About the Author □ Math for Humans

If you believe that mathematics is for human flourishing, and we teach mathematics to help them flourish, you will see, if you look around the room, that we aren□t helping all our students flourish. The demographics of the mathematical community does not look like the demographics of America.

Mathematics for Human Flourishing | The Mathematical Yawp

The logistic theory, for instance, holds that math is an extension of human reasoning and logic. The intuitionist theory defines math as a system of purely mental constructs that are internally consistent. The formalist theory argues that mathematics boils down to the manipulation of man-made symbols. In other words, these theories propose that math is a kind of analogy that draws a line between concepts and real events.

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